

10.1 Outcomes and Events

Essential Question In an experiment, how can you determine the number of possible results?

An *experiment* is an investigation or a procedure that has varying results. Flipping a coin, rolling a number cube, and spinning a spinner are all examples of experiments.

1 ACTIVITY: Conducting Experiments

Work with a partner.

- a. You flip a dime.

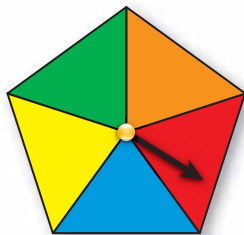
There are possible results.

Out of 20 flips, you think you will flip heads

times.

Flip a dime 20 times. Tally your results in a table.

How close was your guess?



- b. You spin the spinner shown.

There are possible results.

Out of 20 spins, you think you will spin orange

times.

Spin the spinner 20 times. Tally your results in a table.

How close was your guess?

- c. You spin the spinner shown.

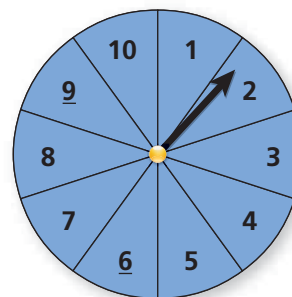
There are possible results.

Out of 20 spins, you think you will spin a 4

times.

Spin the spinner 20 times. Tally your results

in a table. How close was your guess?



Probability and Statistics

In this lesson, you will

- identify and count the outcomes of experiments.

2 ACTIVITY: Comparing Different Results

Work with a partner. Use the spinner in Activity 1(c).

- a. Do you have a better chance of spinning an even number or a multiple of 4? Explain your reasoning.
- b. Do you have a better chance of spinning an even number or an odd number? Explain your reasoning.

3 ACTIVITY: Rock Paper Scissors

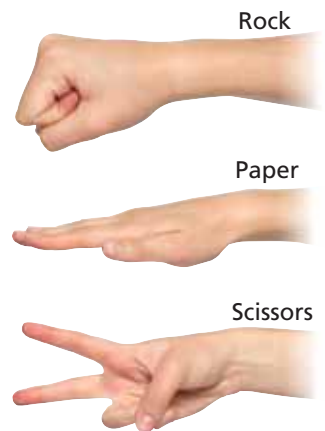
Math Practice

Interpret a Solution







How do your results compare to the possible results? Explain.

Work with a partner.

- Play Rock Paper Scissors 30 times. Tally your results in the table.
- How many possible results are there?
- Of the possible results, in how many ways can Player A win? Player B win? the players tie?
- Does one of the players have a better chance of winning than the other player? Explain your reasoning.



Rock *breaks* scissors.
Paper *covers* rock.
Scissors *cut* paper.

		Player A		
				
Player B				
				
				

What Is Your Answer?

- IN YOUR OWN WORDS** In an experiment, how can you determine the number of possible results?

Practice

Use what you learned about experiments to complete Exercises 3 and 4 on page 404.

Key Vocabulary

experiment, p. 402
outcomes, p. 402
event, p. 402
favorable outcomes, p. 402

Reading

When an experiment is performed *at random* or *randomly*, all of the possible outcomes are equally likely.

Key Ideas

Outcomes and Events

An **experiment** is an investigation or a procedure that has varying results. The possible results of an experiment are called **outcomes**. A collection of one or more outcomes is an **event**. The outcomes of a specific event are called **favorable outcomes**.

For example, randomly selecting a marble from a group of marbles is an experiment. Each marble in the group is an outcome. Selecting a green marble from the group is an event.

Possible outcomes



Event: Choosing a green marble

Number of favorable outcomes: 2



EXAMPLE 1 Identifying Outcomes



You roll the number cube.

a. What are the possible outcomes?

- The six possible outcomes are rolling a 1, 2, 3, 4, 5, and 6.

b. What are the favorable outcomes of rolling an even number?

even	not even
2, 4, 6	1, 3, 5

- The favorable outcomes of the event are rolling a 2, 4, and 6.

c. What are the favorable outcomes of rolling a number greater than 5?

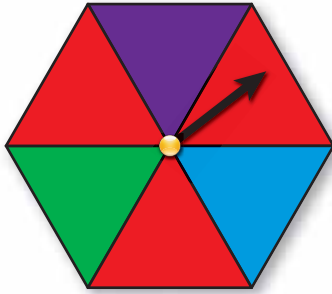
greater than 5	not greater than 5
6	1, 2, 3, 4, 5

- The favorable outcome of the event is rolling a 6.

On Your Own

- You randomly choose a letter from a hat that contains the letters A through K.
 - What are the possible outcomes?
 - What are the favorable outcomes of choosing a vowel?

EXAMPLE 2 Counting Outcomes



You spin the spinner.

- a. How many possible outcomes are there?**

The spinner has 6 sections. So, there are 6 possible outcomes.

- b. In how many ways can spinning red occur?**

The spinner has 3 red sections. So, spinning red can occur in 3 ways.

- c. In how many ways can spinning *not* purple occur? What are the favorable outcomes of spinning *not* purple?**

The spinner has 5 sections that are *not* purple. So, spinning *not* purple can occur in 5 ways.

purple	<i>not</i> purple
purple	red, red, red, green, blue

The favorable outcomes of the event are red, red, red, green, and blue.

On Your Own

- You randomly choose a marble.



- How many possible outcomes are there?
- In how many ways can choosing blue occur?
- In how many ways can choosing *not* yellow occur? What are the favorable outcomes of choosing *not* yellow?

Vocabulary and Concept Check

- VOCABULARY** Is rolling an even number on a number cube an *outcome* or an *event*? Explain.
- WRITING** Describe how an outcome and a favorable outcome are different.

Practice and Problem Solving

You spin the spinner shown.



- How many possible results are there?
- Of the possible results, in how many ways can you spin an even number? an odd number?

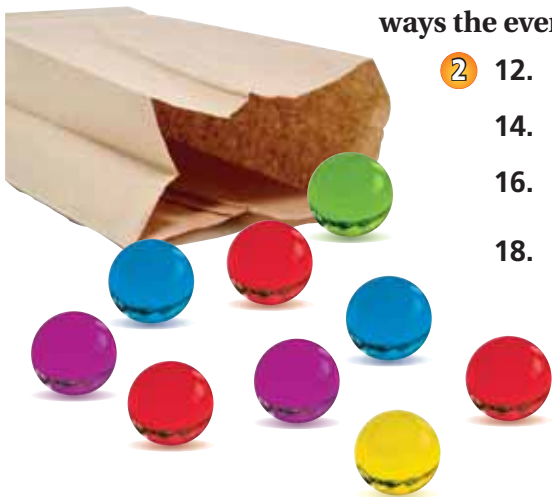
- 1 **TILES** What are the possible outcomes of randomly choosing one of the tiles shown?



You randomly choose one of the tiles shown above. Find the favorable outcomes of the event.

- Choosing a 6
- Choosing an odd number
- Choosing a number greater than 5
- Choosing an odd number less than 5
- Choosing a number less than 3
- Choosing a number divisible by 3

You randomly choose one marble from the bag. (a) Find the number of ways the event can occur. (b) Find the favorable outcomes of the event.



- Choosing blue
- Choosing green
- Choosing purple
- Choosing yellow
- Choosing *not* red
- Choosing *not* blue
- ERROR ANALYSIS** Describe and correct the error in finding the number of ways that choosing *not* purple can occur.



purple	not purple
purple	red, blue, green, yellow

Choosing *not* purple can occur in 4 ways.

19. **COINS** You have 10 coins in your pocket. Five are Susan B. Anthony dollars, two are Kennedy half-dollars, and three are presidential dollars. You randomly choose a coin. In how many ways can choosing *not* a presidential dollar occur?



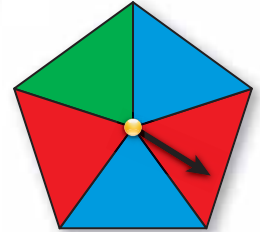
Susan B. Anthony dollar

Kennedy half-dollar

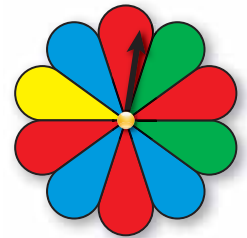


Presidential dollar

Spinner A



Spinner B



Tell whether the statement is *true* or *false*. If it is false, change the italicized word to make the statement true.

20. Spinning blue and spinning *green* have the same number of favorable outcomes on Spinner A.
21. Spinning blue has one *more* favorable outcome than spinning green on Spinner B.
22. There are *three* possible outcomes of spinning Spinner A.
23. Spinning *red* can occur in four ways on Spinner B.
24. Spinning not green can occur in *three* ways on Spinner B.



25. **MUSIC** A bargain bin contains classical and rock CDs. There are 60 CDs in the bin. Choosing a rock CD and *not* choosing a rock CD have the same number of favorable outcomes. How many rock CDs are in the bin?
26. **Precision** You randomly choose one of the cards and set it aside. Then you randomly choose a second card. Describe how the number of possible outcomes changes after the first card is chosen.



Fair Game Review what you learned in previous grades & lessons

Solve the proportion. (Section 5.4)

27. $\frac{x}{10} = \frac{1}{5}$

28. $\frac{60}{n} = \frac{20}{7}$

29. $\frac{1}{3} = \frac{w}{36}$

30. $\frac{25}{17} = \frac{100}{b}$

31. **MULTIPLE CHOICE** What is the surface area of the rectangular prism? (Section 9.1)

(A) 162 in.²

(B) 264 in.²

(C) 324 in.²

(D) 360 in.²

